

Questionnaire CAPUNI 2

Summary

1. 2
2. 6
3. 10
4. 14
5. 16
6. 21

1. Signage

1.1. You live well on the commune of (Or in the neighborhood of xxxx))
[QUOTAS region - department]

1.2. During confinement, how many people live in your home, including yourself? [QUOTAS]

/___/

1.3. How many people over the age of 18?

/___/

1.4. Has the number of people in the home changed since confinement?
(The interviewer should cite a few examples and validate with the interviewee afterwards)

- Not
- Yes, it has increased by one person
- Yes, it increased by two or more people
- Yes, it has decreased by one person
- Yes it decreased by two or more people

[Selecting the individual to be questioned: The investigation procedure involves investigating only one person 18 years of age or older per household. To designate it, at random, I will ask you to give me the age of these people over 18 years.]

1.5. What is the age of people over the age of 18?

/___/

/___/

/___/

[The computer raffle designated the 20-year-old to complete the questionnaire. You can pass me this person please.

If absence - Making an appointment

If refusal - see if another person is willing to answer

If presence - Questionnaire

1.6. So how old are you? [investigator's] (QUOTAS)

- 18-29 years old
- 30-44 years old

- 45-59 years old
- 60-74 years old
- 75 and over

1.7. Validate the genre "so you are a ... [QUOTAS]

- Man
- Woman

1.8. What is your level of education? [QUOTAS for QPV]

- Without a degree
- College patent and below
- CAP, BEP
- Bac, Professional Patent or Equivalent
- Bac '1/'2
- Bac - 3/4
- Bac 5 and up
- other: coded in plain language
- Don't know or refuse to answer

1.9. Which description comes closest to your opinion of the current income of all members of your household?

- You have a very comfortable life
- You have a comfortable life
- You're getting away with it.
- You find life difficult
- You find life very difficult
- NSP
- Refusal to answer

1.10. What was your situation (before confinement)? (Investigator: quote)

- You were employed employi ((possibly partially unemployed))
- You were looking for a job
- You were retired.
- You were in high school (lycean) or higher education
- You were on a temporary termination of activity (maternity, parental leave, temporarily at home)
- Other situations of work inactivity (long illness, disability, home)
- Refusal to answer

1.11. Specifically, what is (or has been) your profession?

○ [Recodage to see]

.....

1.12. In which of these socio-professional categories do you place this profession? (Investigator: quote) **[QUOTAS]**

- Farmers
- Craftsmen, merchants, business leaders
- Senior executives and intellectual professions, professional professions
- Intermediate occupations
- Employees
- Workers
- Self-employed person affiliated with a digital platform (e.g. Uber eats, Uber, Deliveroo, MTurk))
- No professional activity (man or housewife, etc.), you have never worked
- Don't know or refuse to answer

1.13. For people over the age of 18 at home right now, starting with you, what is their working situation in confinement?

[Only the first two people in the household]

	No professional activity (Retired, unemployed, before confinement, at home)	In employment. Works at its usual location	In employment. Partially or completely teleworks ERSPEDer part of telecommuting	In employment but not working (Custody of children under 16/sick leave)	In employment. Partial unemployment due to confinement	Unemployed, due to confinement,	Student.e/in training
Adult 1 (you)							
Adult 2							

1.14. Are there currently in your home (during confinement) school children (including shared custody)?

- Yes
- Not

1.14.1. How many?

1.14.2. Are the children in school in kindergarten, primary, middle school, high school, higher education?

FILTRE (question 1.14.2) - FILTRE outside higher education school at home

	Kindergarten	Primary	College	High school	higher education
Child 1					
Child 2					
...					

End of the Signaling part: (14/2 filters)

16 Questions

2. Digital equipment in containment situations

We will move on to questions about your equipment and your digital uses during a period of containment.

2.1. Do you have an Internet connection

- ADSL broadband (1)
- Very high-speed Optical Fibre (2)
- Other type of connection (3)
- No Internet connection (4) **[then switching to 2.3]**

2.2. [If internet connection, (1), (2), (3)] Would you say that this internet connection is, overall,

	Before containment						During containment					
	Ver y wel l	Ok	Medium	be	Ver y ba d	Don't know or don't know	Ver y wel l	Ok	Medium	be	Ver y ba d	Don't know or don't know
Do your paperwork, buy online, check your emails, etc.												
Watch TV, video, movie or streaming series, stream music												
Play network, make a video conversation (for example on Skype, Facetime, Zoom)												

2.3. For the following digital equipment, tell me how many are in your home?

Equipment	Number of equipment in the home
Fixed and portable computer	
Tablet	
Smartphone (without internet access)	
Smartphone (with internet access)	
Printer/scanner	
Game console	

2.4. You indicated to the previous question that your home has **the following facilities**. Do you use it exclusively (or almost) or do you share them with household members?

[Insist it's good for the responder, not the home]

[To be asked only for selected materials in 2.3]

Equipment (filter depending on response)	you don't use	you have exclusive use (or almost)	you share and it's not a problem	You share and it's a problem for some of your activities
Fixed and portable computer				
Tablet				
Smartphone (without internet access)				
Smartphone (with internet access)				
Printer/ Scanner				

2.5. Because of the containment, did the home buy, or recovered digital equipment, and if so, why?

[To be asked only for selected materials in 2.4]

Equipment	Not	He didn't have enough for the home	The previous one was no longer working or malfunctioning	The previous one was still working very well, but you changed the device
Laptop or fixed computer				
Tablet				
Smartphone (without internet access)				
Smartphone (with internet access)				
Printer/ Scanner				
Video game console				

[If acquisition of new equipment]

2.6. Was the material you recovered:

	Laptop or fixed computer	Smartphone (without internet access)	Smartphone (with internet access)	Tablet	Printer/scanner	Game console
Bought new						
Bought used						
Loaned by a relative						
Loaned by an association						
Loaned by a public service						
Donated by a loved one						
Donated by an association						
Donated by a public service						

End of the equipment part:

6 Questions

3. Uses

3.1. [Internet user] Have you used the Internet, via a computer, a phone (smartphone, 3G 4G), a tablet at least once in the last 3 months?

- Yes (**FILTRE Question 3.1.1 and 3.1.2**)
- Yes, but only since containment (**FILTRE Question 3.1.1 and 3.1.2**)
- No (**FILTRE Question 3.1.2**)

3.1.1. **[If so, yes but that since containment]** , since confinement, how often, on average you [...]?

Tasks	Connected all the time	Several times a day	Every day or so	At least once a week	Less often	Never or not involved in this task
Exchange emails						
Share on social networks (remember if necessary: Facebook, Snapchat, Instagram, WhatsApp, Twitter, Viber						
Search for information on a question you're asking yourself right now						
Share local information with a group or community (initiative, convenience store, various aid, etcetc.)						

3.1.2. **[If so, yes but that since containment]** , how much time a day, on average, do you spend on [...]?

	More than 5 a.m.	3 to 5 hours	1 to 3 a.m.	less than an hour	more rarely	Never
Play online, network						
watch TV, watch videos online						

3.1.3. **[If not]** , Do you agree with the following statements: [one response per line] **[then passage to Part 5]**

Proposal	Not that's not true	Yes that's kind of true	Yes it's quite a true	NSP
You're happier without the Internet than if you were connected to it				
By not using the Internet, you feel disconnected from certain conversations.				
Sometimes you're proud not to use the Internet				
Without the Internet, you don't have access to all the information you'd need				
You feel uncomfortable not using the Internet				
I want to learn how to use the internet				

3.2. Because of the containment, you are forced or strongly encouraged to go through digital to do these tasks is that scanning is a problem for you

Tasks	I don't do the job	You know how to do it			You're having trouble doing it with digital			
		You used to do it.	Even if it's new	But you don't do it digitally	But you did it anyway and you keep going	But you've still gone digital	You do it without digital	You've given it up
Shopping (food, household products, etc.)								X FILTER 3.2.2
Order and have meals delivered at home by a digital platform (e.g. uber eats, Delivroo))								X FILTER 3.2.2
Follow your child's schooling								X FILTER 3.2.2
Make a medical appointment								X FILTER 3.2.2
See COVID 19 information								X FILTER 3.2.2
See a doctor								X FILTER 3.2.2
Doing banking (consultation, transfer...)								X FILTER 3.2.2

Apply for a benefit, follow your FCA records					X FILTER 3.2.1	X FILTER 3.2.1	X FILTER 3.2.1	X FILTER 3.2.1 FILTER 3.2.2
Apply for benefits, track your records, social security reimbursements					X FILTER 3.2.1	X FILTER 3.2.1	X FILTER 3.2.1	X FILTER 3.2.1 FILTER 3.2.2
Apply for unemployment benefits, or follow your files on jobcentre					X FILTER 3.2.1	X FILTER 3.2.1	X FILTER 3.2.1	X FILTER 3.2.1 FILTER 3.2.2

3.2.1. [If you're having trouble doing it with digital for CAF/Security/Jobs]

Tasks	Difficulty connecting to the site	Difficulty finding information on the site	Difficulty having an online contact (overloaded line, waiting time)	Difficulty using digital tools in general
Apply for a benefit, follow your FCA records				
Apply for benefits, track your records, social security reimbursements				
Apply for unemployment benefits, or follow your files on jobcentre				

3.2.2. [Only to those who say they no longer do tasks since confinement] Vyou said he had given up doing certain things since the lockdown. Does the fact that you are encouraged to make them digitally explain this renunciation:

- Yes, reason, principal
- Yes, that's one of the reasons
- No, that's not the reason

3.3. When you can't do something with your computer, when you have a problem, during containment, who do you talk to first?

[Code the principal and then, two secondary at most]

	You ask a loved one for help (a friend, family member, neighbour, co-worker, etcetc.)
	You contact an IT support service, your dealer...
	You contact a green number (digital solidarity, communities, ...)

	To no one, you give up
	To no one, you manage on your own, especially with the internet
	NC: You have little or no computer difficulties
	You ask a loved one for help (a friend, family member, neighbour, co-worker, etcetc.)
	Other (precise)

3.4. Since the confinement, do you consider that you know how to do more with digital?

- Yes
- Not
- NSP

End of the Uses part: 4/5 filters

11 Questions

4. Telecommuting

Telework Filter [QUESTION 1.12]

I'm 100% telecommuting

I'm on part-time telework

4.1. Before the containment period, did you ever telework

- Every week
- Several times a month
- Less than once a month
- Never

4.2. Since the containment period, do you have professional video conferences (with your colleagues, clients, partners...)?

- Every day
- Several times a week
- Less than once a week
- Never

4.3. Since the containment period, do you have professional exchanges via instant messaging(Whats App, Facebook messenger, Chat)?

- Every day
- Several times a week
- Less than once a week
- Never

4.4. Since the containment period, do you use collaborative tools (such as google drive, shared agenda, shared backup spaces, etc.) to work with colleagues, customers, partners?

- Every day
- Several times a week
- Less than once a week
- Never

4.5. Since the containment period, do you feel

- To be more efficient in your work
- To be less efficient in your work
- To be so effective in your work

4.6. Since the period of confinement, do you have the feeling ...

- To have more work
- Having less work
- To have so much work

4.7. Do you agree with this proposition "Since the containment period, do you feel that you have been able to separate your private life and your professional activities"

- Quite agree
- Rather agree
- Rather disagree
- Totally disagree

4.8. After the release of confinement, next fall (in September - to prevent people from thinking about May with the children still at home), will you ask to telework?

- Every week
- Several times a month
- Less than once a month
- Never

End of the Telework Part

8 Questions

5. School at home

FILTRE QUESTION 1.14.2 If there are children in school in the home Outside higher education

5.1. Are you involved in children's school support?

- Yes, very involved
- Yes, but not the main reference
- Not
- If not, or not main reference:

5.2. Who is primarily involved in the school support of children?

[Several possible answers, to order from the most involved at least involved]

- Father
- Mother
- Guardian
- Brothers and/or sisters
- Others, specified

5.3. Is this accompaniment done remotely?

- Yes
- Not

5.4. If not accompanying, why:

- Not your children
- No time
- Not technical skills
- Not school skills

5.5. What digital exchanges [citing the person most involved, cf 5.2] had/has it before confinement and since containment?

	Before containment				Since containment			
	Never	Punctual	Usual	Don't know	Never	Punctual	Usual	Don't know
Exchanges with teachers at a distance								

Exchanges with other parents of students								
Remote monitoring of orientation (6th, 2nd, Routesup, ULIS, SEGPA, ect.)								

[If several children, ask the question for each level existing in the family, if several children at the same level, the person chooses a child]

5.6. Are the following activities offered by at least one teacher to your child in [levels: Kindergarten, Primary, College, High School]?

[If several children on multiple levels, repeat the question for each level present in the interviewee]

	Before containment					Since containment			
	Not used by teacher	Proposed by the teacher but not used by the child	Proposed by the teacher and used by the child	Don't know		Not used by teacher	Proposed by the teacher but not used by the child	Proposed by the teacher and used by the child	Don't know
Online courses made available by teachers									
Motivation of students by distance teachers (words of encouragement, review of the week, challenge, etc.)									
Remote assessment (online review, QCM, online homework filing, etc.)									
Videoconferencing classes									
Educational games									

5.7. [quoteciter the person most involved, cf 5.2] Was she able to get in touch with the teachers enseignant.e.s the first week?

- Yes
- Not

5.8. Since the beginning of confinement, have children in your home been in a situation of school difficulties related to technology?

- Yes [FILTRE Question 5.8.1]
- Not

5.8.1. [If so, quote yes/no for each item]

Items	Yes	Not
No internet subscription		
Inadequate throughput		
Lack of sufficient equipment or unsuitable equipment		
Family difficulties in using IT equipment and services in general		
Family difficulties in taking over the digital teaching tools offered by teachers more specifically		
Difficulties for the family to navigate too many of the resources on offer		
Other (specify):		

5.9. Since the beginning of the confinement, have children in your home been in a situation of academic difficulties related to school follow-up (these may be new or pre-existing situations, aggravated by the containment situation)?

- Yes [FILTRE Question 5.9.1]
- Not

5.9.1. [If so, quote yes/no for each item]

Items	Yes	Not
Lack of teacher		
Reasons for home organization (smallness, difficult isolation, etc.)		
Language-related reasons		
Reasons related to family support and follow-up (family tensions, telework, absent parents, problematic shared care, sick parents, etc.)		
Reasons for learning difficulties (Handicap, DYS disorders, etc.)		
Reasons for demotivation and/or isolation of students		
Other (specify):		

5.10. Could the difficulties encountered be overcome?

- Yes totally [FILTRE Question 5.10.1]
- Yes, at least in part [FILTRE Question 5.10.1]
- Not

5.10.1. [If so, quote yes/no for each item]

Items	Yes	Not
Contact with teachers. e.s by phone		
Teachers. e.s have transmitted paper media		
Facilities provided by national education, communities or other		
Your entourage helped organize the class at home		
Digital mediators, facilitators or social workers helped organize the class at home		
Other (specify):		

5.11. Have you seen inter-family solidarity (social networks, technical support, printing and sharing of support, support and follow-up by other families, neighbours, etc.)?

[Several possible answers]

- Not
- Printing and sharing media
- Accompanying and followed by other siblings, families, neighbours, etc.
- Relay of teachers' requests by parents' associations
- Technical support (software installation, set-up assistance, etc.)
- Other (precise):

5.12. Have you seen inter-student solidarity (social networks, collective work, sharing resources, etc.)?

- Yes
- Not

5.13. What technological resources, the people accompanying the children use to accompany the child?

[Several possible answers]

- Resources proposed by National Education (ENT, CNED, etc.)
- Resources than teachers. e.s have made discover (Moodle, LearningApps, Pearltrees, Sesamath,TACIT, etc.)
- Resources she found herself
- Resources from my children
- Resources that other parents have introduced me to

- Free resources(Wikipedia,Wiki, Framapad, Framatalk,etc.)
- Digital social networks (Snapchat, Instagram, Tik Tok, Whatsapp,Facebook, Discord, etc.)
- Resources offered by GAFAM (Google, Amazon, Facebook, Apple and microsoft))
- Viso-conference resources (Skype, Zoom, ect.)
- Specific software offered by Edtech (duolingo, kubbu, padlet, edmodo, edpuzzle,etc.)
- Other (specify):

5.14. Among these proposals regarding your digital skills of the (the) person who accompany the children academically, choose the one that best suits you:

- [Quote the person most involved, cf 5.2] had before containment the necessary digital skills
- [Quote the person most involved, cf 5.2] had a decent numerical level prior to containment and X has progressed since
- [Quote the person most involved, cf 5.2] had some basic bases before containment still has difficulties
- [Quote the person most involved, cf 5.2] has difficulties with digital

End of the school part at home (11Q - 3filter):

14 Questions

6. Psycho disconnection

6.1. In the last 7 nights, have you ever lost sleep time by staying awake to spend time online, on the internet (late evening, night, etcetc.)?

- Never
- Rarely
- Not often
- Often
- Very often

6.2. In the morning when you wake up, on your smartphone, how long it takes before you start looking at...

	Less than 1 minute	1 to 9 minutes	10 to 29 minutes	30 to 60 minutes	More than 1 hour	Not concerned.e
Social networks						
Mails						
News of the day						
Watch videos (music, radio, etcetc.)						

6.3. Do you have times in the week when you choose not to connect to your smartphone, computer or tablet?

- No (never)
- Yes, less than once a day
- Yes once a day
- Yes several times a day
- Yes a whole day and more

6.4. Do you ever prefer an online activity over your daily activities (household chores, family life, etc.)?

- Never
- Rarely
- Not often
- Often
- Very often

6.5. Do you, personally, agree with the following sentences?

	Quite agree	Rather agree	Rather disagree	Totally disagree
I'm afraid my economic situation is going to get worse				
When I look at press articles and stories about coronavirus-19 on social media, I get nervous or anxious.				
I am afraid/I was afraid of being seriously ill or losing my life because of the coronavirus.				

End of the Psycho disconnection part:
5 Questions